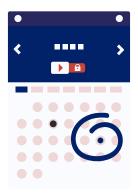
DUQUESNE UNIVERSITY School of Nursing

Carl State

Accepted Students Day '21

Event Report April 6, 2021

Pre-Event



Introduction

In September 2020, the School of Nursing began to explore options for a virtual Accepted Student Day for both the traditional and second degree Bachelor of Science in Nursing programs. Having used the University-contracted Platform Q, the School sought a virtual environment that could be more engaging, graphically interesting, and would have the look and feel of an on-campus experience as much as possible. The vendor we selected was Virtual Event Place (VEP).

Collaboration

To share costs, the School of Nursing collaborated with the School of Pharmacy and the Bayer School of Natural and Environmental Sciences. Representatives from each school worked with Virtual Event Place to build the graphical appearance and the functionality of the event from late October to the event date on February 20, 2021.



Cost

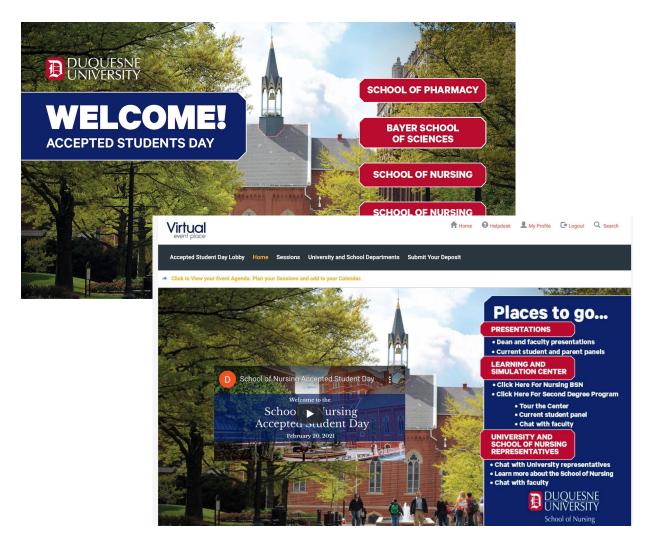
The cost to each school was \$6,334 (\$19,000 total).

Cost Saving Tips:

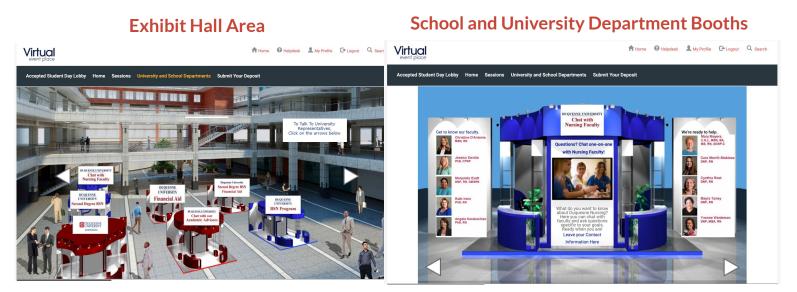
- Each school decided to use a picture of different auditorium, which added to the customized design costs. VEP offers free auditoriums, and they look just as good as our customized graphics. Plus guests do not see much of the auditorium since it's mostly the VEP overlay, as seen on page 3.
- Our original estimation was that we would have around 25 booths for University and School Departments. Yet, we ended up having 71. Eliminating student organizations, less essential, or low performing booths (seen on page 6) would save approximately \$90 per booth.

Accepted Student Day

From the main event page, School of Nursing guests were greeted by a short informational video, along with a menu from which students and their parents could select where they wanted to visit and what they would like to see. The School of Nursing's event was divided into three areas: an auditorium for presentations, the Learning and Simulation Center to hear about lab and clinical experiences, and an exhibit hall with information booths hosted by various School and University departments.

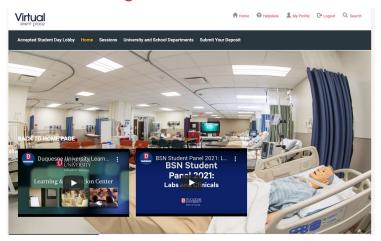


Accepted Student Day



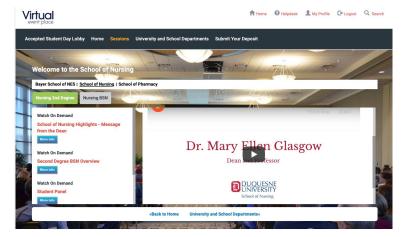
In the exhibit hall, guests could view downloadable content, visit additional links, or chat with faculty and staff of various School and University departments. In the example above, 10 faculty members were readily available to answer questions and talk with students.

Learning and Simulation Center



In the Learning and Simulation Center, guests could watch student panel videos, take a tour of the facilities, and chat with faculty about clinical and lab experiences in the BSN program.

Auditorium



In the auditorium (set-up as the Power Center Ballroom) guests could hear presentations from the Dean and other faculty members, hear a student or parent panel, hear about the BSN program as well as Student Affairs

Event Engagement



• Number of students attending the traditional BSN event: 166

• Number of students attending the second degree BSN event: 36

Dean Glasgow's Welcome and Overview

- Number of views: 145
- Average amount of video watched: 67.08%

Front Page Greeting (Brian Bost)

- Number of views: 137
- Average amount of video watched: 95.36%

Student Affairs - Traditional BSN (Kate DeLuca)

- Number of views: 127
- Average amount of video watched: 43.49%

Student Affairs - Second Degree BSN (Kate DeLuca)

- Number of views: 29
- Average amount of video watched: 68.08%

Undergraduate Program (Torrie Snyder)

- Number of views: 76
- Average amount of video watched: 83.35%

Lab and Clinical Experiences Student Video

- Number of viewers: 85
- Average amount of video watched: 43.6%

Learning and Simulation Center Video

- Number of views: 102
- Average amount of video watched: 48.2%

Traditional BSN Student Panel

- Number of views: 118
- Average amount of video watched: 51.5%

Traditional BSN Parent Panel

- Number of views: 62
- Average amount of video watched: 33.3%

Second Degree BSN Student Panel

- Number of viewers: 62
- Average amount of video watched: 29.4%

Second Degree BSN Program (Amber Kolesar)

- Number of views: 31
- Average amount of video watched: 68.73%

Booth Engagement 1

All School and University Department informational booths, ranked by number of unique visitors, part 1:

| | Name of Booth | Unique Visitors | Total Visits |
|----|------------------------------------------------------------------------|------------------------|---------------------|
| 1 | School of Nursing - BSN | 97 | 368 |
| 2 | School of Nursing Faculty | 95 | 303 |
| 3 | Admissions - School of Nursing | 81 | 250 |
| 4 | Financial Aid - School of Nursing | 81 | 318 |
| 5 | School of Nursing Academic Advisement | 80 | 302 |
| 6 | School of Pharmacy Academic Advisement | 73 | 335 |
| 7 | Residence Life | 71 | 202 |
| 8 | The Honors College | 70 | 234 |
| 9 | Financial Aid - Second Degree Nursing | 69 | 248 |
| 10 | Duquesne Computer Store | 68 | 451 |
| 11 | School of Nursing Second Degree | 68 | 386 |
| 12 | Study Abroad | 65 | 180 |
| 13 | Financial Aid - School of Pharmacy | 64 | 277 |
| 14 | Power Recreation Center | 61 | 197 |
| 15 | Office of Diversity and Inclusion | 59 | 199 |
| 16 | Spiritan Campus Ministry | 59 | 155 |
| 17 | Admissions - School of Pharmacy | 56 | 190 |
| 18 | Parkhurst | 53 | 92 |
| 19 | Center for Student Involvement | 47 | 126 |
| 20 | Portage Learning | 47 | 182 |
| 21 | Pre-Health and Medical Professions Program | 46 | 218 |
| 22 | Admissions - Bayer School of Natural and Environmental Sciences | 43 | 155 |
| 23 | Financial Aid - Bayer School of Natural and Environmental Sciences | 43 | 181 |
| 24 | Chem/Biochem/Environmental Chem | 42 | 264 |
| 25 | Bayer school of Natural Sciences (Department of Biological Sciences) | 42 | 321 |
| 26 | Center for Career Development | 40 | 67 |
| 27 | Bayer School of Sciences II (Physics) | 40 | 248 |
| 28 | Bayer School of Sciences II (Forensic Science and Law) | 38 | 292 |
| 29 | Duquesne University Bayer School | 37 | 239 |
| 30 | Bayer School of Sciences II (Center for Environmental Research and Edu | . 35 | 231 |
| 31 | SACNAS/Multicultural STEM Group/Young Alumni Council | 32 | 102 |
| 32 | DU Quark/SPS/Phi Sigma Lambda | 31 | 88 |
| 33 | ACS/ASBMB/Tri-Beta | 29 | 120 |
| | Maymester Belize | 27 | 147 |
| 35 | Undergraduate Research Program | 27 | 90 |
| | | | |

Booth Engagement 2

All School and University Department informational booths, ranked by number of unique visitors, part 2:

| | Name of Booth | Unique Visitors | Total Visits |
|----|------------------------------------------------------------------------|------------------------|---------------------|
| 37 | Center for Career Development | 18 | 86 |
| 38 | Parkhurst | 18 | 65 |
| 39 | Center for Student Involvement | 17 | 118 |
| 40 | Portage Learning | 16 | 63 |
| 41 | Duquesne University Bayer School | 12 | 76 |
| 42 | Financial Aid - Bayer School of Natural and Environmental Sciences | 12 | 84 |
| 43 | Chem/Biochem/Environmental Chem | 11 | 26 |
| 44 | Duquesne University Bayer School | 11 | 183 |
| 45 | ACS/ASBMB/Tri-Beta | 10 | 36 |
| 46 | Admissions - Bayer School of Natural and Environmental Sciences | 10 | 38 |
| 47 | Bayer School of Sciences II (Duquesne Alumni) | 9 | 28 |
| 48 | Bayer School of Sciences II (Forensic Science and Law) | 9 | 39 |
| 49 | Pre-Health and Medical Professions Program | 9 | 25 |
| 50 | Undergraduate Research Program | 9 | 45 |
| 51 | Bayer School of Natural and Environmental Sciences Academic Advisor | 8 | 38 |
| 52 | Bayer School of Sciences II (Center for Environmental Research and Edu | 8 | 36 |
| 53 | Portage Learning | 8 | 20 |
| 54 | SACNAS/Multicultural STEM Group/Young Alumni Council | 8 | 32 |
| 55 | Bayer School of Natural and Environmental Sciences Faculty | 7 | 25 |
| 56 | Duquesne University School of Nursing | 7 | 53 |
| 57 | Maymester Belize | 7 | 55 |
| 58 | Bayer School of Sciences II (Physics) | 7 | 60 |
| 59 | DU Quark | 6 | 12 |
| 60 | DU Quark/SPS/Phi Sigma Lambda | 5 | 10 |
| 61 | Pre-Health and Medical Professions Program | 5 | 23 |
| 62 | Sigma Pi Sigma | 5 | 7 |
| 63 | Admissions - Bayer School of Natural and Environmental Sciences | 1 | 1 |
| 64 | Admissions - Bayer School of Natural and Environmental Sciences | 1 | 1 |
| 65 | Admissions - School of Pharmacy | 1 | 1 |
| 66 | Duquesne University Bayer School | 1 | 1 |
| 67 | Duquesne University Bayer School | 1 | 1 |
| 68 | Financial Aid - Bayer School of Natural and Environmental Sciences | 1 | 2 |
| 69 | Office of Undergraduate Admissions | 1 | 1 |
| 70 | Parkhurst | 1 | 2 |
| 71 | School of Pharmacy Academic Advisement | 1 | 3 |

Final Thoughts

Working with the two other schools was a nice partnership. Once we understood how best to work with the project engineers at Virtual Event Place, we seemed to hit our stride and put a terrific program together, in the end. Having one or two meetings every week for 14 weeks was not easy, but the product was better for the time we put into it. With this being our first virtual event, we did not know what to expect.

Initially, we did not fully understand how to include the representatives from the Department of Marketing Communications or the Enrollment Management Group. But, as the project moved forward, we began to include them in artwork development, attendance roster creation, and to inform us of University policy when it came to access, standards for colors, and more.

Now that we understand how Virtual Event Place creates events, I believe we would be able to work with them more fluidly. If we opted to do a virtual event next year, much of the shell would be created if we went with Virtual Event Place again. That, coupled with our increased knowledge of how virtual events work, I believe our project time would be dramatically less.

I am glad we did the event this way, and I believe it was a success!

Scott Copley Director of Admissions School of Nursing